

# Does It Soak Right In? Student Data Sheet

| Group |  |
|-------|--|
| •     |  |

## **GROUP JOBS**

As a group, choose who will be responsible for each task.

| Timekeeper: times the water as it soaks into the surface  |
|---|
| Name:   |
| Data Recorder: records results in the Data Chart  |
| Name:   |
| Keeper of the Can: pushes the can into the testing surfaces   |
| Name:   |
| Water Pourer: pours the water (group members assist in measurement of water)                              |
| Name:   |
| <b>Observer</b> : observes what happens to the water and leads group in deciding which data to record     |
| Name:   |
| PREDICTIONS What do you think will happen with each different land surface? Write your predictions below. |
| Surface A:  |
| Surface B:  |
| Surface C:  |
| Surface D:  |

## **PERCOLATION TEST**

#### Directions:

- 1. Place the coffee can on the testing surface. Push the can down about 1/2 inch into the surface of the ground (if possible).
- 2. Pour 1/2 cup of water into the can.
- 3. As soon as the entire 1/2 cup of water is poured into the can, time how long it takes for the water to soak into the surface. Stop timing when all the water has soaked in. If there is still water above the surface after 5 minutes, stop timing and measure the amount of water left in the can, using your ruler.
- 4. Write the time in the Data Chart below.

### **DATA CHART**

| Surface | Time | Amount of water left in can |
|---------|------|-----------------------------|
| A:      |      |                             |
| B:      |      |                             |
| C:      |      |                             |
|         |      |                             |
| D:      |      |                             |